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ABSTRACT

Since its inauguration, the American Psychological Association (APA) Center for Psychology in Schools and Education (CPSE) has provided an integrated approach to coordinating education, public interest, scientific, and practice issues in education. This publication provides a compilation of APA books, journals, newsletters, videotapes, audiotapes, and lesson guides for psychologists interested in becoming. Includes a section on forthcoming publications from the CPSE and other divisions of the APA, and two order forms. (RB)

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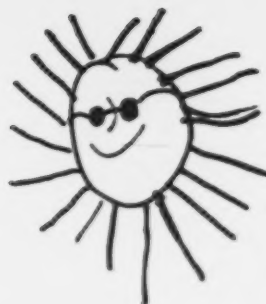
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APA Center for Psychology in Schools and Education (CPSE)

RONDA C. TALLEY, PHD, Assistant Executive Director for Education
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This publication was commissioned by the APA Board of Educational Affairs.

Foreword



With the inauguration of the APA Center for Psychology in Schools (CPSE) by the Education Directorate in 1994, APA moved from offering a number of discrete, unconnected programs related to schooling and education issues to an integrated, coordinated approach. Under the Center's umbrella, the importance of schooling issues to psychologists, policymakers, and the public is visibly expressed. With the national debate on education, health care, and welfare reform initiatives and the many changes occurring in American psychology, the timing for this organizational development could not have been more fortuitous. Although APA has long been involved in schooling issues, the advent of a center to serve as the association's focal point for the coordination of education, public interest, scientific, and practice issues in education marks a transformation from a single program focus to a collaborative approach designed to influence national policy and practice.

The Center has initiated a comprehensive agenda designed to translate psychological knowledge into policy, research, and practice. In one area of its mission, CPSE began an ambitious publication program commissioned by the Board of Educational Affairs. Our inaugural document, *Reforming America's Schools: Psychology's Role*, was published in March 1995 and provides a report to the nation's educators on the critical role psychology and psychologists play in education reform. This booklet, first in a series of nine publications, will be followed by documents on each of the national education goals: school readiness; school completion; student achievement and citizenship; teacher education and professional development; mathematics and science; adult literacy and lifelong learning; safe, disciplined, and alcohol- and drug-free schools; and parental participation. In addition, *School Health: Psychology's Role*, which documents the psychological underpinnings of many health problems and highlights their amelioration through school-based prevention and early intervention programs, will be available in August 1995. Our newest publication, *APA References for Psychologists in Schools and Education*, provides a compilation of APA books, journals, newsletters, videotapes, audiotapes, and lesson guides for psychologists interested

in becoming more informed about and involved in schools and education issues.

As CPSE moves forward to fulfill its mission, we invite you to join with us in shaping its future. We welcome your comments and collaboration.

RONDA C. TALLEY, PHD

*Assistant Executive Director for Education
and Director, APA Center for Psychology
in Schools and Education*

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We are grateful to Gary Vandenbos, PhD, of the APA Publications Office and his most capable staff, including Ron Wilder, who provided oversight of the production, and W. Ralph Eubanks, whose expert consultation was invaluable. We would also like to thank Rick Jay Short, PhD, Assistant Executive Director for Education and Director of APA's Center for Education and Training in Psychology; Peter Petrossian, who provided information on teaching guides for psychology in the secondary schools; Edward F. Bourg, PhD, of APA's Continuing Education Program, who furnished the information about APA audiotapes relevant to schools and education; and Patti Harrison, PhD, from the Division of School Psychology, who offered information about the division's videotape and publication series.

R. C. T.

APA Center for Psychology in Schools and Education



The APA Center for Psychology in Schools and Education (CPSE) was established in 1994 to serve as the Association's focal point for schooling and education issues. CPSE promotes the consistent presence of the field of psychology in educational policy, practice, research, and programs. The Center also raises awareness of the profession's commitment to schools and education among APA members; national, state, and local policymakers; and the general public. Another CPSE function is to increase the credibility and effectiveness of psychologists who serve as advocates for policies related to education reform, school health, other learner-focused issues, and practice in educational settings. The CPSE also works to secure external funding for research and educational development. The Center develops, advocates for, and monitors legislation and policy on national and state education issues for learners of all ages. It provides a distinctive focus on schools and education within APA through which members, policymakers, and the public can identify psychology's commitment to schools and education.

To achieve these ends, CPSE coordinates the planning, implementation, and evaluation of initiatives both within and outside APA. External efforts include federal, state, regional, and district advocacy of policies and practices related to psychology and education as well as liaison and information exchange with national educational and scientific societies, other professions, federal agencies, and the general public. The Center also provides a mechanism for coordination of APA programs that bring the knowledge and methods of psychology to bear on educational and social reforms.

CPSE operations are centered around policy development and advocacy, research and information, marketing and public relations, regulation, and coordination/collaboration. Activities of the Center encompass all facets of psychology's role in American schooling and education, including health, personal, and social factors.

For more information on the APA Center for Psychology in Schools and Education, call 202/336-5970.

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American Psychological Association. (1981). Specialty guidelines for the delivery of services by school psychologists. *American Psychologist*, 36, 670-681.

Children's mental health needs: Reform of the current system. (1993). Washington, DC: American Psychological Association.

Learner-centered psychological principles: Guidelines for school redesign and reform (draft). (1993). Washington, DC: American Psychological Association Center for Psychology in Schools and Education.

Paavola, J. C., Cobb, C., Illback, R. J., Joseph, H. M., Torruella, A., & Talley, R.C. (1995). *Comprehensive and coordinated psychological services for children: A call for service integration.* Washington, DC: American Psychological Association.

Policy statements on children, youth, and families. Washington, DC: American Psychological Association.

Psychology's role in education: The future of America's schools. (1994). Washington, DC: American Psychological Association.

Psychology's role in health care (1994). Washington, DC: American Psychological Association.

Talley, R. C., and Short, R. J. (1995). *Reforming America's schools: Psychology's*

role. Washington, DC: American Psychological Association Center for Psychology in Schools and Education.

Short, R. J., & Talley, R. C. (1993). *A psychology of education reform*. Washington, DC: American Psychological Association Center for Psychology in Schools and Education.

Talley, R. C., & Short, R. J. (1994). Health care reform and the schools. *The School Psychologist*, 48 (2,3,4).

Trends in Education. (APA Education Directorate newsletter; three times per year).

Violence and youth: Psychology's response. (1993) (Volume 1: Summary report of the American Psychological Association Commission on Violence and Youth). Washington, DC: American Psychological Association. (First copy available without charge; additional copies available at \$4.00 each).

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1993 Conversation Series: *Reform and school psychology.* Rosenfield, S., Batsche, G., Curtis, M., Talley, R., & Cobb, C. (Tape 1). *Social-emotional assessment.* Martin, R., Knoff, H., Reynolds, C., Naglieri, J., & Hughes, J. (Tape 2). *Innovative service delivery.* Shapiro, E., Kratochwill, T., & Elliot, S. (Tape 3).

1994 Conversation Series: *IQ Testing—The past or the future: the Sattler-Reschly debate.* The tape and written summary include Robinson-Sunartu, C. (Moderator), *The IQ and educational relevance in the '90's: The controversy in school psychology;* Sattler, J. M. (Pro), *Intellectual assessment: Distinguished past and productive future;* Reschly, D. J. (Con), *IQ testing: The past, not the future;* Sandoval, J. (Discussant), *Intelligence testing in schools: Two pasts, one future.*

1995 Conversation Series: *School violence.* Goldstein, A., Batsche, G., Furlong M., Hughes, J. & Conoley, J. C. (Tape 1). *Multicultural issues.* Henning-Stout, M., Nuttall, E., Cheatam-Brown, M., Lopez, E., & Ingraham, C. (Tape 2).

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Audiotapes from the 1994 APA Convention

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- Berliner, D. C. (Chair); Sternberg, R. J. (Speaker). *Styles of thought and their implication for the classroom*. (APA 94-197)
- Black, M. (Chair); Garbarino, J. (Speaker). *Children living in a violent world* (APA 94-254).
- Bonner, B. (Chair); Mills, R., Van Slyck, M., Stern, M., Newland, L., Zak, J., Zhand, Q., Cornelius, P., & Maruyama, G. (Speakers). *Managing conflict: Promising interventions for children and youth*. (APA 94-010). (2 tapes).
- Brown, T. E. (Chair); Brown, T. E., Shekim, W., Hunt, R. D., Tannock, R., & Spencer, T. (Speakers). *Assessment and medications for treating attention deficit disorders and comorbidities*. (APA 94-066). (2 tapes).
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- Fox, R. E. (Chair); Norton, J. R., Levant, R. E., Walker, L. E., Kaslow, F. W., Storandt, M. A., & McDaniel, S. (Speakers). *Psychology looks at families: Media and its impact on our children, our families and our lives*. (APA 94-243). (2 tapes).
- Hammond, R. W. *Training psychologists to deal with school violence*. (APA 94-016).
- Hile, M. (Chair); Conners, C. K., Reich, W., Pepin, M., Loranger, M., Pournelle, R., & Pournelle, J. (Speakers). *Computers for kids: Applications to help special needs children*. (APA 94-039) (2 tapes).
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- Short, R. J., & Talley, R. C. (Co-chairs); Goldstein, A. (Speaker). *School violence: Current perspectives*. (APA 94-004).



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- Turziel, D. (Chair); *Dynamic assessment of learning potential in preschool children*. (APA 94-007) (2 tapes).
- Wedding, D. (Chair); Kagitcibasi, C. (Speaker). *1994 Master Lecture-Parenting and the family in cross-cultural perspectives*. (APA 94-080) (2 tapes).

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- Plomin, R., & McClearn, G. E. (Eds.). (1993). *Nature, nurture, and psychology*.

Washington, DC: American Psychological Association. (Item # 431-8240, \$39.95)

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APA Bibliographies in Psychology

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School Psychology Quarterly. (Journal, quarterly; available at no charge to members and affiliates of APA Division of School Psychology.)

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The Psychology Teacher Network. (Newsletter, Teachers of Psychology in Secondary Schools (TOPSS); six times per year, available at no charge to APA members and high school teacher affiliates of the APA and \$15 per year to all others.)

Special Issues of APA Journals

Takanishi, R. (Ed.). (1993). Adolescence. (Special Issue). *American Psychologist*, 48 (2).

Horowitz, E. D., & O'Brien, M. (Eds.). (1989). Children and their development: Knowledge base, research agenda and social policy application. (Special Issue). *American Psychologist*, 44 (2).

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Reforming America's schools: Psychology's role. The Kentucky example. (Videotape) Joint project of the APA Center for Psychology in Schools and Education, the APA Center for Education and Training in Psychology, the Kentucky Council on Psychology in Schools, the Kentucky Department of Education, and the University of Kentucky.

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